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To: [Hewitt, Elizabeth](#); [Higginbotham, Jennifer](#)
Cc: [Hedgecoth, David](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#)
Subject: English 2221
Date: Tuesday, September 2, 2025 4:53:00 PM
Attachments: [image001.png](#)

Good afternoon,

On Tuesday, August 26th, the Arts and Humanities Subcommittee 1 of the ASC Curriculum Committee reviewed a course change request for [English 2221](#).

The Subcommittee approved the request with the following feedback:

- **Contingency:** As of August 29th, 2025, all syllabi must have either a link to the statements below **or** these statements written out in their entirety within the syllabus. Syllabi should link to the Office of Undergraduate Education's [Syllabus Policies & Statements webpage](#) and/or copy-and-paste the below statements from the Office of Undergraduate Education's website. The Subcommittee requests that the department add the required statement on intellectual diversity or its link to the syllabus.
 - Academic Misconduct
 - Student Life - Disability Services
 - Religious Accommodations
 - **Intellectual Diversity**Instructors are welcome to include any other standard and/or recommended syllabus statements found on the Office of Undergraduate Education's webpage which they deem relevant for their course. Please also refer to this page to ensure that any statements written out in the syllabus are current and accurate.
- *Recommendation:* The Subcommittee notes the inclusion of a land acknowledgment in the syllabus. As of June 27th, 2025, land acknowledgments are no longer permissible on official university documents. The Subcommittee asks that the course instructor(s) consult with their TIU head regarding whether or not this statement may be included within their syllabus. [Syllabus pp. 22-23]
- *Recommendation:* The Subcommittee notes that the syllabus includes a statement on the use of AI in the course. The Subcommittee recommends that the department clarify how the use of AI tools will be identified and what specific consequences students may face if AI use is detected. This will help ensure transparency with students in terms of enforcement of the policy. [Syllabus pp. 18-19]
- *Recommendation:* The Subcommittee notes that the syllabus indicates “getting help is permitted” for certain assignments, while also stating that “collaboration is not permitted.” The Subcommittee recommends clearly distinguishing between what is acceptable and unacceptable in this context, especially given the emphasis on collaborative activities in the course such as joint annotation. [Syllabus pp. 11-18]

As a reminder, **contingencies** (in bold below) must be addressed and resubmitted via curriculum.osu.edu before a course can move forward in the approval process. *Recommendations* (in italics below) should be implemented when the course is next taught.

I will return English 2221 to the department queue via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions about the feedback, please do not hesitate to reach out to Dave Hedgecoth (faculty Chair of the A&H1 Subcommittee) or me.

Best,
Jennifer



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Pronouns: she/her/hers